

MFL Department Long Term Plans : Overview: TOPIC AREAS and GRAMMAR – A summary for St Joseph’s RC Middle School

**Year 5**

<b>Topic area</b>	<b>Language skills</b>
Greetings and basic questions re. name, age, where you live	Key pronunciation skills
Introduction to German, Italian, Spanish	Les Trois Petits Cochons - identification of similarities/differences - importance of spotting cognates/near cognates to aid understanding (key language skills)
Pets	(masc/fem indefinite article)
Clothes and colours - Fashion show	Understanding position of adjective and some basic introduction to adjectival agreement
Food and drink	Cultural understanding of French food (café and food tasting) - using basic transactional phrases eg Je voudrais/Vous désirez etc within café
Shops and places in town	Directions –à gauche etc Il y a ..... par ici?
Weather	Key weather phrases and asking and answering what the weather is like – delivering a short videoed weather forecast
<b><u>Year 6</u></b>	
Revision of Y5 greetings, key questions	
Pencil case items	Using je form of avoir and negatives to say what you have/haven’t got – revision of indefinite article
Alphabet	How to spell your name
Months	Saying when your birthday is and asking others
Colours	Adjectival position and agreement
Nationalities and countries	Giving key personal information about yourself (adjectival agreement)
Family and pets (revision)	Talking about your brothers/sisters/parents and pets (adjectival agreement of colours revisited)
Describing yourself	Eyes, hair colour, size and personality

NgFL Creative Module	
<b>Year 7</b>	
School	<p>Subjects, timetable, teachers, rooms</p> <p>Basic opinion phrases eg génial</p> <p>Saying what time you have lessons</p> <p>-er verb endings to talk about your school day using all persons of the verb</p> <p>Key irregular verbs: faire, avoir, être</p> <p>Describing what you wear to school – adjectival agreement (also when not to agree) and more detailed pattern etc/bleu foncé</p>
Sports	<p>Naming sports</p> <p>Saying what you like and dislike (key opinions)</p> <p>Saying what you like to do in your free time (J'aime + high frequency verbs eg écouter, faire, lire, sortir)</p> <p>Picking out key phrases from longer passages of spoken/written French</p> <p>Revision of weather phrases and linking of these to talking about what you like to do</p>
Home	<p>Saying where you live (area) and then more specifically what your house is like</p> <p>Describing rooms in your house and saying where they are</p> <p>Talking about what you do at home</p> <ul style="list-style-type: none"> <li>- introduction to –ir and –re verb endings</li> </ul> <p>Describing your room and where items are in it (position words investigation responding to Où est/Où sont?)</p>
Holidays	<p>Saying where you are going and for how long</p> <p>Key leisure phrases and saying what you are going to do (going to future introduced)</p> <p>Talking about your town, places in town and positions (près de etc and how this changes dependent on place)</p> <p>Making arrangements to go out for a meal at eg McDo – revision of key phrases (Y5) and prices</p>
NgFL Creative Module	

<b>Year 8</b>	
NgFl Creative Module	La Culture Ca Dure
Revision and extension of talking about yourself	Extended writing re. self, family and friends (using comparatives and superlatives)
Parts of the body	Extending vocabulary from Y5, facial features, detailed vocab eg le poignet Saying what hurts (J'ai mal à..... and investigating how this changes) Suggesting remedies
Passé composé with avoir and etre verbs	Saying what you did yesterday and discussing what you did at the weekend -regular and irregular past participles Saying where you went on a day out (etre verbs) and at different times of the day
Daily routine	Reflexive verbs – saying what you do in the morning and when you get up/go to bed Revision of times – 24 h clock Making arrangements to go out and talking about what you could do -auxiliary verbs - on pourrait aller...& giving excuses Revisiting of going to future
Food and shopping	Revision of food stuffs for breakfast and lunch and talking about shops you would visit to buy these Transactional shopping vocab – saying how much you would like of an item Ordering food and drink
Optional – time dependent: Making arrangements for a trip to Paris	Revision of going to future, talking about what you are planning to do. How you are going to get there – modes of transport Recalling what you have done and producing Paris “Journal” recounting events