

## History – KS2 Long Term Planning

Year	Term 1	Term 2	Term 3
5	<p style="text-align: center;"><b>Ancient Egypt</b></p> <ul style="list-style-type: none"> <li>*To know where Egypt is in the world and its physical features.</li> <li>*To know how Ancient Egyptians farmed on the banks of the Nile.</li> <li>*To understand the process of mummification.</li> <li>*To know the Egyptian hierarchy.</li> <li>*To write a report on the discovery of Tutankhamun.</li> </ul>	<p style="text-align: center;"><b>The Shang Dynasty</b></p> <ul style="list-style-type: none"> <li>*To know the difference in primary and secondary sources and begin to question their reliability.</li> <li>*To investigate how we know about the Shang Dynasty of China and how it compares to Chinese society today.</li> <li>*To know about Shang royal burials.</li> <li>* To know what ordinary life was like for people during the Shang Dynasty.</li> <li>* To know why the Shang Dynasty ended.</li> </ul>	<p style="text-align: center;"><b>A local study – Hexham Abbey</b></p> <ul style="list-style-type: none"> <li>*To understand the importance of chronology.</li> <li>*To understand a day in the life of a monk in medieval Britain – journal entry.</li> <li>*Visit to Hexham Abbey.</li> <li>*To know what life was like in medieval monasteries.</li> <li>*To know the role of Henry VIII and the dissolution of the monasteries.</li> </ul>
6	<p style="text-align: center;"><b>The Great Depression</b></p> <ul style="list-style-type: none"> <li>*To know what life was like in the 1930s.</li> <li>*To know the causes of The Great depression.</li> <li>*To know how life in Jarrow was affected by the Great depression – iPad trailer.</li> <li>*To understand that the Great Depression didn't affect everyone in the same way.</li> <li>*To know what the government did to try to end the depression, both good and bad.</li> </ul>	<p style="text-align: center;"><b>WWII</b></p> <ul style="list-style-type: none"> <li>*To know why there was a second World War.</li> <li>*To be able to place WWII on a timeline with other events in the 20<sup>th</sup> C.</li> <li>*To understand why we know so much about WW2 link to recent and therefore primary sources available.</li> <li>*To understand why children were evacuated and what their experiences were like.</li> <li>*To know what is meant by 'The Blitz.'</li> <li>*To understand the role of women in the war and the affect this had on changing society.</li> <li>*To be able to explain the importance of rationing.</li> </ul>	<p style="text-align: center;"><b>Viking Anglo-Saxon struggle for Britain</b></p> <ul style="list-style-type: none"> <li>*To know who the Vikings were and where they came from.</li> <li>*To understand their beliefs and religion.</li> <li>*To know why and how Vikings raided England.</li> <li>*To know what is meant by the Danelaw and Danegeld.</li> <li>*To know why Alfred was labelled as The Great.</li> <li>*To be able to compare Viking and Anglo-Saxon life.</li> <li>*To know how England became a unified country under the rule of a single Viking king.</li> <li>*To know who Edward the Confessor was and the impact he had before his death in 1066.</li> </ul>

## History - KS3 Long Term Planning

Year	Term 1	Term 2	Term 3
7	<p><b>1066 – Battle of Hastings</b></p> <ul style="list-style-type: none"> <li>*To know the claimants to the English throne in 1066.</li> <li>*To compare the Anglo-Saxon and Norman weapons and tactics.</li> <li>*To know why William won the Battle of Hastings.</li> <li>*To know how William conquered England – harrying of the North.</li> <li>*How William kept control of England.</li> <li>*To know about the Domesday Book.</li> <li>*To understand the development of the feudal system.</li> </ul>	<p><b>Magna carta and the emergence of Parliament</b></p> <ul style="list-style-type: none"> <li>*To know who King John was and why he was so disliked.</li> <li>*To know what the Magna Carta is and its importance in society today.</li> <li>*To know the importance of de Montford and his resistance to the crown.</li> <li>*To understand the reasons and impact of the Black Death.</li> <li>*To know what led to the Peasant’s Revolt and its importance in shaping the future for common people.</li> </ul>	<p><b>The English Civil War</b></p> <ul style="list-style-type: none"> <li>*To know what life was like in the 1500s.</li> <li>*To know what caused the country to divide itself in 2 and which members of society generally allied with each side.</li> <li>*To know the weapons used during the English Civil War.</li> <li>*To know who Oliver Cromwell was and his rise to become Lord Protector and win the Civil War.</li> <li>*To be able to discuss the impact of Britain’s only time without a monarchy under Cromwell’s Commonwealth.</li> </ul>
8	<p><b>French Revolution</b></p> <ul style="list-style-type: none"> <li>*To be able to locate key events of the French Revolution on a timeline.</li> <li>*To understand France’s Estate system.</li> <li>*To know what life was like before the French Revolution.</li> <li>*To understand the importance of the Third Estate in changing France.</li> <li>*To know what happened in the Storming of the Bastille.</li> <li>*using primary sources to understand the causes of the French Revolution.</li> <li>*To comment on if the revolution made France fairer.</li> <li>*To know what happened to Louis XVI and the Reign of Terror.</li> <li>*To know how napoleon Bonaparte changed France.</li> </ul>	<p><b>Slavery</b></p> <ul style="list-style-type: none"> <li>*To know what the Slave Triangle is and debate its importance in the development of British supremacy.</li> <li>*To understand the link between aristocracy of British elite and their need for luxuries with the export of goods from our Industrial Revolution and the added atrocity of capitalizing on slavery from Africa to America.</li> <li>*To be able to explain the middle part of the slavers voyage.</li> <li>*To understand how slaves were sold.</li> <li>*To understand the abolition milestones and link to human rights.</li> </ul>	<p><b>Industrial Revolution</b></p> <ul style="list-style-type: none"> <li>*To know what is meant by the term Industrial Revolution.</li> <li>*To know why there was a population boom in Britain and why people were moving from countryside to towns – the importance factories to house the great machines and new inventions.</li> <li>*To understand what life was like in the factories.</li> <li>*To know what impact factories had on town life and health.</li> <li>*To know what the New Poor Law was and the establishment of workhouses.</li> <li>*To understand the importance of developments in transport and communication around Britain and how this aided the Industrial Revolution.</li> <li>*To know how conditions changed during the Industrial Revolution and human rights were improved.</li> </ul>