



St Joseph's Catholic Middle School

Accessibility Plan



Bishop Wilkinson
Catholic Education Trust
Through Christ, in Partnership

Part of the Bishop Wilkinson Catholic Education Trust
Company Registration Number 07890590

Signed by Chair	T Neeson
Statutory Policy	Yes
Required on Website	Yes
Review Period	February 21
Next Review Date	February 22
Reviewed by	P Naughton

St. Joseph's RC Middle School
Accessibility Plan 2018-21

St. Joseph's Catholic Middle School is totally committed to providing an environment that enables full curriculum access for all pupils regardless of their needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and developing a culture of inclusion, support and awareness with the school community.

We are aware of our responsibilities under the Equality Act 2010 and we have published our Accessibility Plan that shows:

- that we will strive to increase access to the curriculum for pupils with any disability with regard to teaching and learning, extra-curricular activities and resources.
- we will endeavour to improve access to the physical environment and make reasonable adjustments which will aid accessibility for disabled pupils and enhance their school experience adding specialist facilities as necessary.
- improve the quality of communication of school information to all the stakeholders in a variety of formats.
- Our Accessibility Plan refers to the key aspects of the curriculum, physical environment and written information.
- We will continue to raise awareness with staff and governors about equality issues.
- The governors will continue to carry out an annual review of the physical environment as part of DDA priorities.

The Equality issues relating to St. Joseph's will be posted on the school website.

Accessibility Plan

Target	Actions	Success criteria	Target date
All teachers provide appropriate differentiated work to ensure all pupils make expected progress.	All teachers to be aware of needs of all pupils when planning lessons.	All pupils make expected progress due to quality planning of lessons to meet needs of all pupils.	Year on year 2018-21
To ensure accessibility for disabled pupils to both ground and first floor. To provide facilities for disabled members of school community. To provide disabled car parking space in staff car park. To provide an accessible work station for wheelchair users in P1 (science lab).	To maintain paths and ramps to first floor and access to ground floor via front entrance. To ensure that facilities are fully operational.	Wheelchair access is available to both ground and first floor of building. Facilities such as disabled toilet and external lighting is operational adjacent to entrance for the benefit of pupils and visitors. Appropriate work station is installed in P1.	Year on year 2018-21
To continue to review with architects the needs of pupils under DDA.	PN to meet annually with architects to discuss DDA issues.	Meetings have taken place and if necessary adaptations have been identified and completed.	Year on year 2018-21
To consistently update ways of disseminating information for school community.	PN to ensure relevant information is disseminated i.e. via school website, prospectus, staff meetings and briefings.	Information is disseminated in a variety of ways to ensure all members of school community are kept up to date.	Year on year 2018-21