



St Joseph's Catholic Middle School

Pupil Premium



Bishop Wilkinson
Catholic Education Trust
Through Christ, in Partnership

Part of the Bishop Wilkinson Catholic Education Trust
Company Registration Number 07890590

Signed by Chair	T Neeson
Statutory Policy	Yes
Required on Website	Yes
Review Period	February 21
Next Review Date	February 22
Reviewed by	P Naughton

Purpose of Pupil Premium

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities in education between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to school and is clearly identifiable. It is for the school to decide how the Pupil Premium, allocated per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However, they will be held accountable for how they have used the additional funding to support eligible pupils. New measures will be included in the performance tables that will capture the achievement of those pupils covered by the Pupil Premium. Since September 2012, the Government has also required schools to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

Key Facts

The Pupil Premium is allocated to children who are currently known to be eligible for FSM in both mainstream and non-mainstream settings.

The Government decided that eligibility for the Pupil Premium from 2012 was to be extended to pupils who had been eligible for free school meals (FSM) at any point in the previous six years.

From 2013 schools will receive £300 for each child from an armed forces' family.

From 2014 schools will receive £1900 for each looked after child, adopted child and a child with guardians.*

** For parents to whom the above applies you can contact school and information will be treated in the strictest confidence. We can then update our census details as appropriate.*

Total funding through the Premium increased from £625m in 2011-12 to £1.25bn in 2012-13; £1.8bn is allocated in 2013-14 and is planned to rise to £2.5bn in 2014-15.

The Pupil Premium was introduced in April 2011, and is a specific grant based on January and September school census figures for pupils registered as eligible for FSM from Reception to Y11.

As a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM both in Northumberland and nationally.

Principles driving Pupil Premium

We will strive to ensure that all pupils make expected or better than expected progress at St Joseph's. Additional funding for the Pupil Premium will assist in the removal of barriers to learning and progress.

Analysis of data

All staff are involved in the tracking of pupil progress and are fully aware of the targets for each pupil they teach. All staff are aware of Pupil Premium pupils in their classes.

Baseline data is provided for all staff. Core subjects (maths and English) have baseline in Y5 all other subjects will have baseline from Y6.

All targets are challenging and are tracked throughout the year. Underachievement is identified and addressed for Pupil Premium and non Pupil Premium pupils. We have appointed a data manager to assist staff with the tracking of pupil progress ensuring data is readily available.

Teaching and Learning

As a school we expect all pupils to receive good or outstanding teaching. We have high expectations of teaching and learning for both staff and pupils.

We have appointed a teaching and learning coordinator who liaises with the SLT to ensure high quality CPD is provided for staff both collectively or on an individual basis, which is in line with identified school needs (see current SDP).

We encourage staff to attend approved CPD with outstanding educationalists and then feedback to colleagues to enable them to develop their own practice which will positively impact on all pupils.

We have maximised learning time by extending lessons in the morning. We have improved attendance figures but continue to set challenging targets.

Intervention Programmes

Support of pupils who have additional needs is well coordinated and monitored for its effectiveness. The staff have received INSET and fully understand the targets for each child they support.

Interventions are individualised and tracked by both teacher and support staff. Close liaison between teacher and support staff is essential when implementing intervention programmes. It is also important to work closely with parents so they can support their child's learning. ELSA support is also provided to further boost children's self-esteem.

Monitoring and evaluation

The allocation of Pupil Premium funding at St Joseph's for the current year is identified on the website.

A wide range of data is used to track pupil progress including assessments, work scrutiny, lesson observations and intervention programme evaluation.

Assessment data in maths and English is analysed termly so the impact of the interventions can be monitored and evaluated. The staff in maths and English will moderate assessment to ensure accuracy and consistency.

Regular meetings of staff and support staff to review pupil progress will take place throughout the year with feedback given to both parents and children.

Interventions are adapted and changed if necessary following evaluations.

The school is focussed on 'closing the gap' for pupils eligible for PP grant. At Y6: maths, reading, writing; maths; reading; writing; SPAG. Schools ASP (Analysing School's Performance)

At Y8 closing gap in pupil progress for Y4-Y8 in reading, writing, maths.

A designated member of the SLT maintains an overview of PP progress and evaluation of targets and in partnership with head teacher maintains an overview of PP spending. There is also a link governor for PP.

Reporting on policy

When reporting on policy we will include:

- An overview of expenditure for current year
- Targets for PP for current year
- Evaluation of previous targets and expenditure and interventions

The report will be discussed by the Governing Body and the website will be updated with new targets and evaluation of expenditure and interventions.