



St Joseph's RC Middle School

French Subject Overview

	Autumn Term	Spring Term	Summer Term
Year 5	<p>Greetings and basic questions and answers about yourself Comparing languages using a story in French/Italian/German/Spanish To be able to say what you are wearing and its colour Speaking assessment: Fashion show</p>	<p>To be able to ask for food and drink in a café Naming shops and talking about your town Directions and how to ask where somewhere is Speaking assessment: Role play in a cafe</p>	<p>To be able to talk about your pet Naming other animals and describing their colour (adjectival agreement) Talking about the weather Speaking assessment: TV interview show about your crazy pet</p>
Year 6	<p>Module 1 Metro: Revision of key greeting and transactional phrases To be able to say what you have got – pencil case items and describe their colour Alphabet and spelling in French Reading/writing assessment: Describing school items and adjectival agreements</p>	<p>Completing Module 1: Imperative instructions in French Months, days of the week and saying when your birthday is. Module 1 Assessment test in listening, reading and writing Module 2: Saying which country you live in and what nationality you are.</p>	<p>To be able to describe your pets, your family and whether you have a brother/sister. Describing yourself: physical appearance and personality (adjectival agreement) Module 2 assessment: reading, writing and listening Speaking assessment: Interview show</p>
Year 7	<p>School: timetable, teachers, opinions. Telling the time Using basic –er verbs and key irregular ones to describe your school day Writing assessments: 1) School daily routine 2) Your ideal uniform. Summative end of module test: all skills Sports: Saying which you like/dislike and using high frequency verbs to say what you do in your free time</p>	<p>Saying what the weather is like and what you do in different weathers Speaking assessment: Weather forecast; extended writing: what you do in different weathers Summative end of module test: all skill areas Saying where you live (area) and then more specifically what your house is like</p>	<p>To be able to describe your house and it's features, rooms and where they are. Talking about what you do at home Extended writing: 1) A day in the life of 2) Ma chambre ideale Summative end of module test in all skill areas To be able to say where you are going on holiday (le future proche) To be able to talk about your town and be precise about locations Making arrangements to go out</p>
Year 8	<p>To be able to talk about yourself, family, friends, physical and character description and use comparatives/superlatives. Extended writing assessment: 3-part writing re. yourself, your family, your friends Talking about yourself: parts of the body and saying what hurts, suggesting remedies Speaking assessment: Au cabinet medicale Summative end of module test: all skill areas French culture – creative module 'la culture ca dure' focusing on famous French people, especially Coco Chanel: Individual research project</p>	<p>Completion of La Culture Ça Dure To be able to use the simple past (passé compose) to say what you did recently (regular and irregular verbs with avoir and Être) To be able to say where you went on a day out Extended writing: Ma semaine de milliardaire (2 stage writing) Summative end of module test: all skill areas</p>	<p>Using reflexive verbs to talk about your daily routine and revision of 24-hour clock/times Speaking assessment: Film of daily routine Extended writing about your usual routine Making arrangements to go out and using auxiliary verbs to say what you could do – and giving excuses why you can't! Writing/Speaking assessment: Phone conversation role play Summative end of module test: all skill areas Revision of food stuffs and quantities and asking for items in a shop/restaurant</p>

