



St Joseph's RC Middle School

Mathematics Subject Overview Year 7

	Autumn		Spring		Summer	
	1	2	1	2	1	2
Topic	Algebraic Thinking	Place value and Proportion	Applications of Number	Directed Number Fractional Thinking	Lines and Angles	Reasoning with Number
Areas of curriculum covered	<p>Describe and continue sequences in diagram and number forms, both linear and non linear</p> <p>Using single function machines and series of two function machines with numbers bar models and letters</p> <p>Forming and substituting into expressions, including generating sequences</p> <p>Representing functions graphically.</p> <p>Understanding equality and fact families</p> <p>Forming and solving one-step equations</p> <p>Understanding equivalence</p> <p>Collecting like terms</p>	<p>Describe and continue sequences in diagram and number forms, both linear and non-linear.</p> <p>Integer place value up to one billion</p> <p>Decimal place values to hundredths</p> <p>Working out and using number lines</p> <p>Comparing and ordering numbers</p> <p>The range and the median</p> <p>Rounding to positive powers of ten and to one significant figure</p> <p>Representing tenths and hundredths of diagram and number lines</p> <p>Interchanging between fractions, decimals and percentages for multiples of tenths and quarters.</p> <p>Interpreting pie charts</p> <p>Equivalent fractions</p> <p>Converting between any fraction, decimal and percentage</p>	<p>Use formal methods of addition with integers and decimals</p> <p>Solve problems in the context of perimeter, money and frequency trees and tables</p> <p>Solve problems in the context of perimeter, money and frequency tree's and tables</p> <p>Multiplying by 10, 100, and 1000; unit conversions</p> <p>Formal methods of multiplication and division</p> <p>HCF and LCM</p> <p>Areas of triangles, rectangles and parallelograms</p> <p>Finding the mean</p> <p>Finding fractions and percentages of amounts</p> <p>Solving two-step equations (with and without a calculator)</p> <p>Introducing to the order of operations</p>	<p>Ordering directed numbers with and without context</p> <p>Revisit four operations to include directed number</p> <p>Order of operations</p> <p>Representing tenths and hundredths on diagrams and number lines</p> <p>Adding and subtracting fractions with a common denominator, including with answers above one</p> <p>Revisit equivalent fractions</p> <p>Adding and subtracting fractions with simple different denominators e.g quarters / eights, thirds/sixths</p> <p>Mixed questions e.g $\frac{3}{4} + 0.2$</p>	<p>Drawing and measuring lines and angles using ruler and protractor</p> <p>Understanding and using notation for line sand angles</p> <p>Understand parallel and perpendicular</p> <p>Recognise types of triangle, quadrilateral and other polygons</p> <p>Drawing and interpreting pie charts</p> <p>Calculating using angles at a point, angles , on a straight line and vertically opposite angles</p> <p>Calculating missing angles in triangles and quadrilaterals</p>	<p>Mental arithmetic Strategies</p> <p>Using known facts to derive other facts, including algebraic expressions</p> <p>Understanding and using set notation</p> <p>Venn diagrams</p> <p>Probability of a single event</p> <p>Types of number, including prime factorisation</p> <p>Powers and roots</p> <p>Using counterexamples</p>