

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Focus – due to Coronavirus pandemic the government has indicated that young people have become less active. This has long term implications on health and fitness levels.

Actions to overcome this –

- 1) On top of curriculum PE, opportunities for pupils to attend and participate in structured sports clubs have been calendared for before school, at lunchtime and after school.
- 2) Equipment for each class bubble has been purchased to provide pupils with the opportunities to develop skills and be active during their break and lunchtimes.
- 3) Equipment has been purchased so that each class has their own equipment for PE lessons in relation to the latest government guidance on Covid 19. (updated February 2021 – additional equipment for further activities may be required to be purchased)
- 4) External providers have been employed to provide further opportunities for pupils to take part in regular activity.

A number of sessions took place weekly between September and March with various sessions taking place during lockdown. These included golf, Zumba and online athletics.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Focus –sporting pathways for pupils to be made more visible. Achievements of pupils celebrated.

Actions to achieve this –

- 1) Development of sporting pathways noticeboard in the school hall. This will provide pupils with a clear place to come to access information about clubs in the local community. (Update February 2021 – due to the closure of sporting clubs/ activities due to the latest lockdown there have been fewer clubs providing information as they are unsure when they will be offering activities. The noticeboard has been created and external links and promotional material has been displayed)
- 2) Promotion of pupils' sporting achievements through year group assemblies/ school newsletters. (update February 2021 – virtual assemblies and Trust newsletters used to promote achievements)
- 3) Sports leaders to be developed to provide opportunities for extra activities. Pupils look up to sports leaders and see sport/ physical activity in a positive light. (update February 2021 – Due to the restrictions on year groups mixing it has not been possible to start the process of selecting and using sports leaders. Funding to be kept to be used in the Summer term if guidelines allow)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Focus – KS2 pupils provided with PE specialists to provide high quality lessons.

Actions to achieve this –

- 1) Staff CPD run by subject leader for staff teaching PE in KS2. (Updated July 2021 – due to coronavirus restrictions this has not taken place)
- 2) External dance specialist to teach across Key stage 2 to provide high quality dance provision to all pupils in the Spring term. (Updated July 2021 – Due to the Covid 19 restrictions this took place in the Summer term)
- 3) Update - October 2020 - Timetable altered to enable all of Y5 to be taught by a PE specialist for PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Focus – due to the Coronavirus pandemic it is important to provide a wide range of sporting activities for pupils to participate in.

Actions to achieve this –

- 1) Once sports governing bodies allow, activities will be timetabled to provide a variety of activities to pupils. **(Updated February 2021 – activities have been restricted since Christmas due to the national lockdown – the timetable will need to be altered to provide pupils with the broad curriculum required)**
- 2) External providers have been employed to provide opportunities for pupils to take part in a wide range of activities. – Golf, Zumba. (Update February 2021 - Since the national lockdown NEAD have been delivering online remote PE lessons. Chance to Shine have delivered online weekly sessions online. These have been promoted via the school's online platforms)

Key indicator 5: Increased participation in competitive sport

Due to the Coronavirus pandemic unfortunately competitive sport between schools has not been possible. As we move towards the Summer term there is the potential that these

opportunities may become available again. Funding to be kept in order to facilitate transportation and supply cover costs.

However, links were made with Hexham Golf Club and 2 visits were made in July 21 for Y5/6 and Y7/8 pupils.

Costs for the academic year 2020 to 2021

Purchase of equipment for lunchtime activities and to enable each class bubble to have their own equipment in line with government guidance.

Total cost - £3346.62

Golf lessons after school and during lockdown.

Total cost £4655

Zumba sessions.

Total cost £945

Additional PE lessons and remote athletics lessons.

Total cost £1700

Swimming lessons and bus costs.

Total cost = £1380

Dance specialist

Total cost = £1225

Sports week including tennis, dance and golf coaches/teachers

Total cost = £1050

Budget for year = £17,600

Total spent to date = £14,301.62

Total left = £3298. 38

+ Money brought forward from 2019-2020 = £5200

Money left = £8498.38 – This was allocated for capital funding as permitted in September 2020 by BWCET.

Review of the use of the Sport Premium Funding.

The Sport Premium Funding was used effectively to provide equipment for pupils to play with over their break and lunchtimes. Due to the pandemic, this required equipment to be provided for each of the 5 form class bubbles in Key Stage 2. Senior staff commented on how pupils were more active over their break and lunchtimes than in previous years and this also helped with social interactions between children which was raised as an area to focus on after the pandemic.

Tag rugby equipment, footballs and dodgeballs were purchased so that each class had their own designated equipment to use in lessons, providing sufficient time between the use of the equipment to allow for it to be cleaned to follow coronavirus guidance.

The curriculum was naturally impacted by the pandemic and it was agreed alongside the other schools in the Hexham Partnership that gymnastics would be removed from the curriculum during this academic year primarily as it would normally be taught indoors and staff aimed to teach the vast majority of lessons outside to reduce the risk of transmission.

External sports coaches were used to provide pupils with specialist coaching and extra curricular opportunities. This was particularly important as staff were limited to set bubbles for the majority of the academic year. Before school clubs such as Zumba, army fitness and running club provided Y5 and Y6 children with the opportunity to be active before school and after school golf and football clubs were popular with pupils.

Unfortunately, due to the restrictions related to Covid, the proposal for Y8 sports leaders to run additional clubs for KS2 pupils was not possible and no inter school sporting fixtures or events took place.

Y6 pupils were all provided with the opportunity to further develop their water confidence with swimming lessons at the Wentworth Leisure Centre. (82% were competent with their self-style rescue and 75% achieved their 25m award)

The Sport Premium Funding was used to assist with the delivery of the Sports week in July. This week was promoted on the school social media platforms and was warmly received by pupils in all classes. The week provided all pupils with 8 lessons of PE over 4 days and concluded with all pupils taking part in a Sportsday. The Sports week is an event that we will be looking to continue to use over the next few years.

The remaining budget was to be used on a hard core area directly as you walk onto the field. This has not happened currently which is why there is an excess amount.